

FEDERAL UNIVERSITY OF SÃO CARLOS FOUNDATION  
GRADUATE PROGRAM IN PHYSIOTHERAPY – PPGFt/CCBS/R  
COURSE CHARACTERIZATION FORM

**Graduate Program:** Physiotherapy

**Course Code:** FIT-209

**Credits:** 6

**Course Title:** Teaching Training in Physiotherapy II

**Start of Validity:** 2025 – 1st Semester

**Justification**

Evolution of the course due to the restructuring of the PPGFt curriculum.

**Course Workload**

Theoretical Classes: Not applicable

Practical Classes: 90 hours

Exercises/Seminars: Not applicable

**Course Objective**

To provide graduate students with advanced practical experience in higher education teaching in Physiotherapy, developing pedagogical skills through active participation in the planning, delivery, and evaluation of the teaching–learning process in undergraduate courses, under faculty supervision.

**Course Content**

- Teaching Planning: participation in the development of lesson plans and schedules, definition of learning objectives, and selection of content and teaching materials
- Teaching Practice Execution: observation and participation in undergraduate theoretical and practical classes, preparation and delivery of supervised teaching activities
- Assessment: development and application of learning assessment instruments
- Self-assessment and Professional Development: preparation of reflective reports on experiences and challenges in teaching practice, including reflection on teaching performance and its impact on student learning

**Methodology**

Graduate students will actively participate in undergraduate teaching activities under the supervision of a responsible faculty member. The course includes class observation, planning and execution of teaching activities, and meetings for reflection on the teaching experience.

## **Assessment**

Assessment will be carried out through reflective reports, records of lesson planning and execution, feedback from the supervising professor, and self-assessment of teaching performance.

## **Nature of the Course**

Elective for Master's and Doctoral Programs.

## **Main Bibliography**

Brazil, Ministry of Education. National Curriculum Guidelines for Undergraduate Physiotherapy Programs. CES/CNE Opinion No. 1,210/2001; Resolution CES/CNE No. 04/2002.

Frank JR et al. Competency-based medical education: theory to practice. *Medical Teacher*, 2010.

Bollela VR, Machado JLM. Competency-based curriculum and its relationship with national curriculum guidelines. *Science in Health*, 2010.

Ferraz APCM, Belhot RV. Bloom's taxonomy: theoretical review and instructional objectives. *Gestão & Produção*, 2010.

Zeferino AMB, Passeri SMRR. Student learning assessment. *Cadernos ABEM*, 2007.

## **Main Responsible Faculty**

Ana Carolina de Campos – Permanent Faculty

Aparecida Maria Catai – Permanent Faculty

Eloisa Tudella – Permanent Faculty

Luiz Fernando Approbato Selistre – Permanent Faculty

Nelci Adriana Cicuto Ferreira Rocha – Permanent Faculty

Paula Rezende Camargo – Permanent Faculty

Tatiana de Oliveira Sato – Permanent Faculty

Tiago da Silva Alexandre – Permanent Faculty

## **Approval**

Approved at the 290th Ordinary Meeting of the PPGFT Graduate Program Committee on February 14, 2025.

São Carlos, February 20, 2025.

Prof. Dr. Tatiana de Oliveira Sato

Coordinator of the Graduate Program in Physiotherapy – UFSCar