

FEDERAL UNIVERSITY OF SÃO CARLOS FOUNDATION

GRADUATE PROGRAM IN PHYSIOTHERAPY – PPGFt/CCBS/R

COURSE CHARACTERIZATION FORM

Graduate Program: Physiotherapy

Course Code: FIT-210

Credits: 6

Course Title: Teaching Training in Physiotherapy III

Start of Validity: 2025 – 1st Semester

Justification

Evolution of the course due to the restructuring of the PPGFT curriculum.

Course Workload

Theoretical Classes: Not applicable

Practical Classes: 90 hours

Exercises/Seminars: Not applicable

Course Objective

To provide graduate students with practical experience in higher education teaching in Physiotherapy, developing pedagogical skills through active participation in the planning, delivery, and evaluation of the teaching–learning process in undergraduate courses, under faculty supervision.

Course Content

- Teaching Planning: participation in the development of lesson plans and schedules, definition of learning objectives, and selection of content and teaching materials
- Teaching Practice Execution: observation and participation in undergraduate theoretical and practical classes, preparation and delivery of supervised teaching activities
- Assessment: development and application of learning assessment instruments
- Self-assessment and Professional Development: preparation of reflective reports on experiences and challenges in teaching practice, including reflection on teaching performance and its impact on student learning

Methodology

Graduate students will actively participate in undergraduate teaching activities under the supervision of a responsible faculty member. The course includes class observation, planning and execution of teaching activities, and meetings for reflection on the teaching experience.

Assessment

Assessment will be carried out through reflective reports, records of lesson planning and execution, feedback from the supervising professor, and self-assessment of teaching performance.

Nature of the Course

Elective for the Doctoral Program.

Main Bibliography

Brazil, Ministry of Education. National Curriculum Guidelines for Undergraduate Physiotherapy Programs. CES/CNE Opinion No. 1,210/2001; Resolution CES/CNE No. 04/2002.

Frank JR et al. Competency-based medical education: theory to practice. Medical Teacher, 2010.

Bollela VR, Machado JLM. Competency-based curriculum and its relationship with national curriculum guidelines. Science in Health, 2010.

Ferraz APCM, Belhot RV. Bloom's taxonomy: theoretical review and instructional objectives. Gestão & Produção, 2010.

Zeferino AMB, Passeri SMRR. Student learning assessment. Cadernos ABEM, 2007.

Main Responsible Faculty

Ana Carolina Sartorato Beleza – Permanent Faculty

Audrey Borghi e Silva – Permanent Faculty

Fábio Viadanna Serrão – Permanent Faculty

Mariana Árias Avila Vera – Permanent Faculty

Patricia Driusso – Permanent Faculty

Renata Gonçalves Mendes – Permanent Faculty

Thais Cristina Chaves – Permanent Faculty

Valéria Amorim Pires Di Lorenzo – Permanent Faculty

Approval

Approved at the 290th Ordinary Meeting of the PPGFT Graduate Program Committee on February 14, 2025.

São Carlos, February 20, 2025.

Prof. Dr. Tatiana de Oliveira Sato

Coordinator of the Graduate Program in Physiotherapy – UFSCar